

INDUCTION: LAW: 2021

Welcome to all you future A Level Law students. I look forward to seeing you all in September.

So that you can start in September with some background knowledge, I would like you to complete a number of tasks. These tasks will help you understand our legal system and give you a basic understanding of some of the topics you will be covering when you start the Law course.

We will be starting the course by covering PAPER 1, Section A topics so the work I am asking you to do before September cover some of these topics. The first topic we will be doing is sentencing so this forms the basis of your first two weeks' work.

WEEK 1 work: Sentencing introduction

Go onto this link: <https://www.sentencingcouncil.org.uk/sentencing-basics/>

Answer the following questions in FULL SENTENCES. *A full sentence answer means that your answer should make sense **even if you cannot see the question.***

- 1 WHAT is a sentence?**
- 2 WHEN is a sentence given?**
- 3 What 4 things would an appropriate sentence (given by the magistrate or judge) be based on?**
- 4 When a magistrate or judge gives a sentence they will be thinking about what they want the sentence to do – do they want to protect the public? Do they want to punish the offender? etc These are known as the aims of sentencing. What are the 5 main aims of sentencing?**

WEEK 2 work: Sentencing continued

Go onto this link: <https://www.sentencingcouncil.org.uk/you-be-the-judge/>

You will see a series of headings in the top bar. Click on 'Sentencing and Council'

TASK: Watch the first video 'Punishment/Crime: How offenders are sentenced'

The video is just under 6 minutes long. It is in numbered sections. Answer the questions.

Section 1: Finish off this sentence: 'The punishment should.....?'

Section 2: What factors will be looked at before sentence is passed? (there are lots – list them)

Section 3: What are the 4 types of sentence?

TASK: Watch the video again. Write one full paragraph (approximately 6 lines) on ONE aspect of the video.

WEEK 3 work: The Legal Profession

This week you are going to learn more about solicitors and barristers (jointly known as 'the legal profession').

FOLLOW THESE STEPS:

Google 'the Lawyer Portal'

Click on 'FREE GUIDES'

Click on 'SOLICITOR V BARRISTER'

Read through the guide and answer the following questions in **FULL SENTENCES**:

- 1 What is the MAIN difference between a barrister and a solicitor?
- 2 What does a solicitor have to get in order to represent clients in court?
- 3 Give 3 examples of solicitor 'behind-the-scenes' type work.
- 4 **TRAINING:** What does the training **common** to both solicitor and barrister entail?
- 5 After getting a degree, what 2 stages of training are required in order to qualify as a solicitor?
- 6 And what stages of training are required in order to qualify as a barrister?
- 7 **WORK PATTERNS:** How are solicitors employed and how are barristers employed?
- 8 **ACCESS TO THE PUBLIC:** Could *you* go directly to a solicitor?
- 9 Could *you* go directly to a barrister?
- 10 **WORKWEAR:** What would a barrister normally wear in court and what would a solicitor normally wear in court?
- 11 **WORK EXPERIENCE:** What work experience would you look at getting if you wanted to be a) a solicitor; b) a barrister?

Now click on the back arrow (top ribbon) and go back to the Free Guide home page.

Take the 2 minute Barrister v Solicitor quiz. (I know you won't all be wanting to go down this career path but it's an interesting quiz to take)

Which one are you more suited to? (Let me know - it tells me a lot about you!)

The Lawyer Portal site is an EXCELLENT resource and it would be worthwhile you registering for an account - it is completely free (and I will be asking you to do this anyway in September so you might as well do it now!)

WEEK 4 work: Judge Rinder

In week 4 I would like you to watch this Youtube video of Judge Rinder. It is just under 14 minutes long. Judge Rinder deals with contract and tort matters - both of which are major topics on the A Level Law syllabus.

https://www.youtube.com/watch?v=ph114B_-N5s

If the link doesn't work then try this instead:

Go to Youtube: Judge Rinder: Select 'Judge Rinder's Best Rulings' - 13:58 minutes

There are 3 cases in this clip. I have given you a bit of background to each one followed by some questions. Listen carefully to each case and answer the questions.

CASE ONE: Trevor and Chris

Trevor is suing Chris for the non-payment of a loan. Trevor sits to the LEFT of Judge Rinder - he is the old man. Trevor is also suing for 'emotional distress' that the dispute has caused him. Chris (the defendant), is counter-suing for emotional distress.

- 1 How much is Trevor suing Chris for over the non-payment of the loan?
- 2 How much is Trevor suing Chris for, for emotional distress?
- 3 What award does Judge Rinder give Trevor for a) the non-payment of the loan; b) the emotional distress?
- 4 Judge Rinder advises Chris that he should be suing for 2 things, rather than for emotional distress. What are these 2 things?
- 5 What award does Judge Rinder give Chris?

CASE TWO: Margaret, Peter, Sarah & Martin

Margaret is the older woman standing on the far left in the evidence box; Peter is standing on his own (with glasses); Sarah & Martin are standing together.

Peter is suing Sarah & Martin for the non-payment of a loan. THE PROBLEM THOUGH is that the money was originally loaned to Peter by Margaret because they were friends and Margaret trusted Peter and they had a written agreement to this effect. Peter has then lent this money to Sarah & Martin and they haven't paid Peter back in full (which is why he is suing them). But, because Sarah & Martin have only partly paid Peter back, this has resulted in Peter only partly paying Margaret back.

- 1 How much money has Peter loaned Sarah & Martin?
- 2 Was there an agreement in writing between Peter and Sarah/Martin?
- 3 Does Judge Rinder make an award in Peter's favour or not? If yes, how much? If no, why not?
- 4 Judge Rinder now asks Margaret if she wants to sue Peter and she says yes (so they all move round and Peter now becomes the defendant. How much does Peter still owe Margaret?
- 5 Does Judge Rinder make an award in Margaret's favour or not? If yes, how much? If no, why not?

CASE THREE: Stuart and Rachel

Stuart and Rachel had a relationship for 8 years. Stuart is dyslexic and not good with computers so he gave Rachel his on-line banking details so she could pay the bills. They have now split up BUT Rachel is still accessing his account without his consent so Stuart is suing her for the money she has taken.

- 1 How does Rachel describe Stuart (2 things)?
- 2 How much money in total has Rachel taken from Stuart's account?
- 3 What is your view of Rachel? Explain your view.
- 4 What advice does Judge Rinder give to Stuart at the end of the hearing?